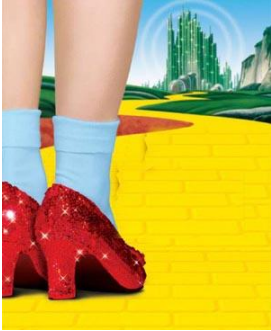


Prior to writing paragraph, students are asked to interview a fellow student about the major events of his or her life using year information to record the events. Afterward, they write a paragraph using transitions to show when a new event occurred. They also create a graphic that shows the major events and times. The graphic is created using the student's own ideas.

Example of Timeline Paragraph



It took more than a few clicks of the heels for XXXX (*name omitted*) to find her way back to her hometown of Seattle after living in Mexico for 3 years restoring an old home into rentable condition. She's glad that she can now spend more time with her grown daughters, XXX and XXX, and longtime friends. Prior to starting her family, XXX fine-tuned her painting skills while earning her Masters in Fine Arts degree and showed her paintings in various galleries throughout the country.

In 2006, she and her sister decided to honor their 2nd generation parents and Italian heritage by arranging obtaining dual citizenship for themselves, their siblings and the children in their families. Currently, XXXX is completing her final course toward her TESOL Certificate. Once she earns her credentials, XXX will teach English to immigrants and refugees living in the U.S. or teach abroad.

